H5 Adventure Ltd

Health & Safety Policy Operation Procedures Generic Risk Assessment

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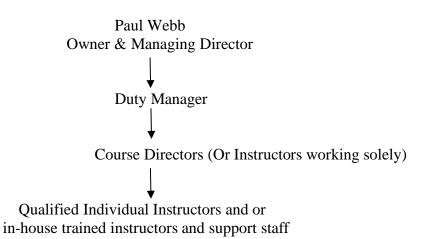
Health & Safety Policy

The policy of H5Adventure Ltd (H5) is to:

- Provide adequate control of the health and safety risks from our work activities
- Consult with our employees on matters effecting their health and safety
- Ensure safe handling and use of substances
- Ensure that employees are competent to do their tasks, and to give them adequate training
- Maintain safe and healthy working conditions for all employees

1. Organisation and structure

The person named here holds the primary responsibility for Health and Safety within H5: **Paul Webb.** When this person is absent or unavailable, the responsible person will be the Duty Manager, then the Course Director (or the Instructor where there is only one contracted member of staff).



2.. Roles & Responsibilities

Employees will:

- Co-operate with their Course Director on matters of safety
- Report all health and safety concerns to their Course Director
- Not interfere with anything provided to maintain the health and safety of themselves and others
- Take individual responsibility of personal health and safety
- Read and understand the Company's health and safety policy and carry out their work safely and in accordance with its requirements
- Ensure that all protective equipment provided under a legal requirement is properly used in relation to any instruction/training given and in accordance with this health and safety policy and the manufacturers guidelines
- Report to the Course Director any incidents, accidents or near misses
- Use the correct tools and equipment for the job in hand and in accordance with training and instructions
- Ensure that all protective equipment provided under a legal requirement is properly used
- Co-operate with any investigation, which may be undertaken with the objective of preventing re-occurrence of incidents

Course Directors are employed to oversee courses when they have shown the following strengths:

- Have excellent communication skills and can multitask with ease
- Be able to lead by example, delegate tasks and direct instructors.

- Hold Outdoor Qualifications and or Experience within the Outdoor Industry/activities relating to the course they oversea.
- Be a confident decision maker.
- Stay focused on the bigger picture.

3. Risk Assessments

Risk assessments will be undertaken by; Managing Director, Technical Advisor, Client Manager, Course Director, instructor or other. The findings of the risk assessments will be available to all staff and all action required to remove/control risks will be approved by the Course Director. The Managing Director will be responsible for ensuring the action required is implemented and will also check that the implemented actions have removed/reduced the risks.

In addition, dynamic risk assessments shall be carried out continuously by employees throughout their work. Hazards will be considered, and work methods will be established to minimise the risk of injury to themselves and others affected by the work. Where the employee does not have sufficient knowledge about a specific hazard, such as work in confined spaces, they will take further advice from the Course Director if required.

4. Communication / Consultation

In order to meet the legal requirements of the Safety Representatives and Safety Committees Regulations and the Health and Safety (Consultation with Employees) Regulations, H5 will communicate and consult with all employees on the following issues:

The content of this policy

- Any rules specific to a site or job
- Changes in legislation or working best practice
- The planning of Health and Safety training
- The introduction or alteration of new work equipment or technology

By the following means:

- Staff feedback
- Newsletter (Emailed throughout the year)

5. Recruiting

Upon recruiting a new instructor to us, we will aim to meet them, with their current CV. We will view their original NGB certificates as follows:

- First Aid & DBS
- Government ID, preferably their Passport or driving licence
- Safe Guarding Training
- The Duke of Edinburgh's Award (DofE's) Qualifications, which we aim to have all instructors who work on DofE Expeditions holding the following: DofE Supervisor & Assessor
- Outdoor Qualifications relevant to H5's line of work (DofE, Trekking, Paddlesport etc.)

6. Training/Induction

All employees will be given training and or inducted where suitable to their responsibilities and in accordance with the Management of Health and Safety at Work Regulations. Once staff members have been trained they are required to work following the best practices from the training and share their learning experience with other staff.

7. Provision of First Aid

The Health and Safety (First-Aid) Regulations 1981 require employers to provide adequate and appropriate equipment, facilities and personnel to ensure their employees/volunteers and visitors to receive immediate attention if they are injured or taken ill.

All Course Directors are first aid trained with a minimum of a 16 hour Outdoor related first aid qualification, and all Outdoor Instructors with NGB's. At least one of them is on site when working with the participants. All Self Employed instructors are responsible for providing their own appropriate & in date first aid kit.

Incidents, Accidents or Near Misses are to be recorded and communicated directly to the Course Director when appropriate. The Duty Manager is responsible for the recording and reporting of accidents, diseases and dangerous occurrences in accordance with the RIDDOR Regulations 1995 to the enforcing authority. All accident information that is entered on an incident form must be kept for a minimum of three years.

8. Work Place Monitoring

The Managing Director will undertake the following:

- Monitor Risk Assessments
- Perform spot checks on activities and work tasks
- Monitor the response of corrective action

9. Policy review

This policy will be kept up to date, particularly as the business changes in nature and size. To ensure this, the policy and the way in which it has implemented will be reviewed regularly.

Operation Procedures

1. Operation Procedures Overview

H5 holds an Adventurous Activities License (AALS), issued by Adventure Risk Management Services on behalf of the Health and Safety Executive and complies with the DfES Practical guide for Health and Safety, Industry best practices relating to National Governing bodies and the Health and Safety Executive for management of PPE and reporting of incidents.

Acronyms:	
BC	British Canoeing
BMC	British Mountaineering Council
CWI (CWA)	Climbing wall Instructor
ML	Mountain Training
RCI (SPA)	Rock Climbing Instructor
MCI	Mountaineering and Climbing Instructor
WMCI	Winter Mountaineering Climbing Instructor
ML	Mountain Leader
BCAB (UKCO	C)British Canoeing Awarding Body
HML (WGL)	Hill & Moorland Instructor

NOTE:

In this safety operating procedure a **leader** is the adult who is principally responsible for managing the safety of the group(s) they are supervising whether directly or remotely. **Course Director** - someone who is employed by H5 to independently manage a course for H5 and who has agreed to operate within the H5 safety guidelines.

All the outdoor activities run by H5 are insured by Activities Industry Mutual. Any new planned activities that are not on the following list will be checked with Paul Webb to ensure that they are covered. In the case of courses run by an independent Course Director they will also have to be approved by Paul Webb or the Technical advisor to ensure they are safe to proceed. If the activity is run by an independent company risk assessments, copy of their public liability insurance and where necessary, copy of their AALS License must be obtained from that company in advance. They must be read, agreed and deemed appropriate for the activities.

The following list of outdoor activities are run by H5.

- Abseiling
- Archery
- Bush Craft
- Camping
- Canoeing
- Hill Walking and Mountaineering
- Improvised Bridge Building/ Pioneering
- Improvised Raft Building
- Orienteering
- Rock Climbing (single pitch)
- Indoor Climbing

This is the hierarchy of Qualifications within the outdoor industry for water based and land based outdoor adventurous activities. This outlines remit area. Relevant student instructor/staff ratios guidelines are in the table below.

Rock climbing	
CWI	Allows supervision of a group at a climbing wall
Climbing Wall Instructor	only (not lead climbing unless the leader holds the
	additional appropriate endorsement)
RCI	Allows supervision of groups at climbing walls or
Rock Climbing Instructor	outside at a single pitch venue (single pitch as
	defined by the MLTB)
MCI	Allows supervision of a group at climbing walls,
Mountaineering & Climbing Instructor	single and multi-pitch crags, Tyrolean's,
	coasteering and mountain scrambling all in
	summer conditions (no snow)
WMCI	As MCI, plus, winter mountain scrambling and
Winter Mountaineering & Climbing	winter ice climbing.
Instructor	

Hillwalking

Hillwalking	
Hill & Moorland Leader	Is designed for people who want to lead groups in
	the hill and moorland areas of the UK and Ireland,
	previously known as Walking Group Leader
Mountain Leader	Allows supervision of groups in mountainous or
	wild terrain, below and above 600m in summer
	conditions only. (no snow)
Mountain Leader, Winter	Allows supervision of groups in mountainous or
	wild terrain, bellow and above 600m in any
	conditions.
MCI	Senior to the ML and often used as assessor for
Mountaineering & Climbing Instructor	ML but still only allows supervision of groups
	in mountainous or wild terrain, bellow and
	above 600m in summer conditions only. (no
	snow)
WMCI	Often used as course directors and assessors for all
Winter Mountaineering & Climbing	the subsequent qualifications. Allows supervision
Instructor	of groups in any conditions.

Canoeing and Kayaking

Tables below taken from British Canoeing Awarding Body – Environmental Definitions & Deployment Guidance for Instructors, Coaches and Leaders found <u>here</u>. – V2-2 Nov 2021.

Suggested Leadership and Raft Guide Awards and Environment

Award	Artificial White Water Course	Very Sheltered Water	Sheltered Water	Moderate Water	Advanced Water
Bell Boat Helm		~	✓		
Paddlesport Leader		~	~		
BC 4 Star Leader Moderate Water Leader Paddlesport Touring Leader*	* *	√ √ √	✓ ✓ ✓	✓ ✓ ✓	
BC 5 Star Leader Advanced Water Leader	✓ ✓	<i>·</i>	✓ ✓	<i>·</i>	√ √
Stadium White Water Leader Stadium Raft Guide	✓ ✓				
BC River Raft Guide Grade 2/3 Raft Guide Grade 2 Raft Guide Grade 3 River Trip Leader Grade 3					
BC River Raft Guide Grade 4 Raft Guide Grade 4 River Trip Leader River Trip Leader Grade 4	* * *				* * *

Suggested Coaching Qualifications and Environment

Qualification	Very Sheltered Water	Sheltered Water	Moderate Water	Advanced Water
BCU Level 1 Coach	✓			
Paddlesport Instructor	✓			
BC (UKCC) Level 1 Coach	✓	\checkmark		
BC Paddlesport Instructor (completed before 01/01/2019)	~	\checkmark		
BCU Level 2 Coach	✓	\checkmark		
BC (UKCC) Level 2 Coach	✓	\checkmark		
BC Moderate Water Endorsement	✓	\checkmark	✓	
BC Advanced Water Endorsement	✓	✓	✓	✓
BCAB Coach Award (Sheltered Water)	✓	\checkmark		
BCAB Coach Award (Moderate Water)	✓	\checkmark	✓	
BCAB Coach Award (Advanced Water)	✓	✓	✓	✓
BCU Level 3 Coach	✓	✓	✓	
BC (UKCC) Level 3 Coach	✓	✓	✓	
BCAB Performance Coach (Sheltered Water)	✓	\checkmark		
BCAB Performance Coach (Moderate Water)	~	\checkmark	~	
BCAB Performance Coach (Advanced Water)	✓	✓	~	✓
BCU Level 4 Coach	✓	\checkmark	✓	✓
BCU Level 5 Coach	✓	\checkmark	✓	✓

• BCU refers to the qualifications taken prior to the UKCC qualifications.

- BC (UKCC) and the endorsement refers to UKCC qualifications.
- BCAB refers to the qualifications taken from 2018.

BCU Environment Definitions

Where wind strengths or wave heights are mentioned these are as forecast, as it can be expected they may be encountered during the session/journey.

Very Sheltered Water:

Quiet canals with easy bankside access and egress; small lakes, which are not large enough, and do not have difficult landing areas for problems to occur it there is a sudden change in conditions; specified sites on gentle, slow moving rivers. The definition implies weather conditions which are not in themselves likely to cause problems. Care must be exercised when water temperatures are low. At any point the paddler will not be >50 meters from the bank

Sheltered Inland Water:

Flat water rivers, faster flowing, but not involving the shooting of, or playing on weirs or running rapids. Discretion and commonsense must apply when considering the use of lakes/lochs. To operate further than 200 meters from shore on a large lake can be a serious undertaking. To paddle in offshore breezes on large lakes requires the same degree of caution as for the sea. Water temperature (especially in Scottish lochs) must always be a consideration. Suitable lagoons or sections of sheltered bays of larger lakes can sometimes be designated "Sheltered" or even "Very Sheltered" water by careful and sensible selection. The definition implies normal conditions. Care must be exercised when water temperatures are low.

2. Technical Advisors and Safety Standards

Technical Advisors

In accordance with best practice H5 has sort technical advice. The role of the technical advisor is to periodically visit the activities in which they give advice on to ensure safety

standards are maintained. To be a technical advisor it is generally recognised that they should be at least Level 3 or above for BC activities and MCI (MIA) or WMCI (MIC) for rock climbing and mountain walking. The table below shows the current Technical Advisor and their Qualification.

Activity	Current Advisor	Qualification
Abseiling	Stuart Williams	MCI (MIA)
Canoeing	Stuart Williams	LEVEL 3 CANOE
Hill Walking and Mountaineering	Stuart Williams	MCI (MIA)
Improvised Raft Building	Stuart Williams	LEVEL 3 KAYAK/CANOE
Kayaking	Stuart Williams	LEVEL 3 KAYAK
Rock Climbing (single pitch)	Stuart Williams	MCI (MIA)

H5 feels Stuart Williams is highly qualified and highly competent within the above activities. He has had a career stretching over 25 years in the Outdoor Industry, working as a self-employed instructor for a variety of companies around the UK and overseas, in full time positions in the South East, Lake District and South Wales. He has operated as an instructor and a Course Director successfully managing courses in the UK with up to 20 outdoor instructors. He continually practices his personal abilities on trips and adventures every year and currently delivers land based and paddle sport activities to students in a Further Education establishment.

The following activities can be delivered by instructors that have suitable experience and or be inducted to do so by the Course Director. Please refer to activity operating rules below and the H5 risk assessments for recommended safety guidelines.

- Bush Craft
- Archery
- Camping and cooking using a portable stove/Trangia
- Improvised Bridge Building/ Pioneering
- Orienteering

3. Safety Standards & Activities & Competence & Ratios

Safety Standards

- All leaders must be suitably qualified and hold a current first aid certificate which will validate their NGB qualification. To obtain the certificate leaders must have completed a minimum of a 16 hour first aid course. Staff running any of the non NGB required activities should have completed a first aid course but it does not have to be 16 hours or they must have a first aid qualified member off staff close at hand
- All leaders will carry first aid kits on activities
- Every relevant activity will start with a safety brief. This will be thorough and all participants should attend
- Where participants are required to comply with safety equipment, or dress code leaders, will set the standard by making sure that they are also wearing the same safety equipment e.g. helmet at the crag or on the water
- All leaders must ensure that they do not engage in activities outside of their own experience and qualifications, especially in deteriorating weather conditions
- Leaders will carry mobile phones in case of emergency

- Participants operating independently will be given specific safety procedures to follow in case of an emergency
- It is the leader's responsibility to ensure that they are aware of any medical needs within the group
- In cases of discipline students may be prevented from continuing with the activity if the instructor believes that the student's behaviour may lead to them injuring themselves, others or damaging equipment
- Any freelance staff must be suitably qualified or experienced and approved by H5 Adventure
- Any leader of an activity must be able to conduct a dynamic risk assessment
- Any leader should be able to safely manage an incident in accordance to guidelines set out by H5 and know the incident reporting procedure
- Any incidents or near misses <u>must</u> be recorded, these are kept in the Course Director's Box and should be noted to the Course Director
- Any incidents that require hospital treatment <u>must</u> also be reported to the H5 Duty Manager who will assess whether it needs to be reported to RIDDOR
- It is the leader's responsibility to ensure they have the appropriate safety equipment for each activity. H5 will agree in advance what they will supply

Hill walking and mountaineering

- For unsupervised groups when appropriate in terrain, these groups should carry a walking safety kit including; high visibility vests, emergency group shelter or equivalent and survival bag
- All participants operating independently must be assessed as safe to do so by a qualified leader or instructor suitably experienced enough in the area the students intend to walk
- All instructors operating during a hillwalking session should be aware of the appropriate H5 risk assessment beforehand and operate accordingly
- All instructors must carry the required safety equipment as outlined below
- The leader should demonstrate good group awareness and dynamic risk assessment though out the activity and make adaption's accordingly

Kayaking, open canoeing and improvised rafting

- Participants must be supervised closely if assisting the unloading canoes/boats and should be briefed on manual handling by the leader in advance
- Whilst on the water students should wear helmets for kayaking and raft building. For canoeing helmets are at the discretion of the instructor unless participants are taking part in a moving water environment in which case helmets are mandatory
- Students must wear buoyancy aids for all water-based activities including swimming
- Student briefings should include details of the safe use of paddles in the operating area, safety equipment, capsize procedures and signals if on rivers, where appropriate
- Teams on the water will be accompanied by a canoe or kayak as a safety boat, unless operating within 20 meters of the shore. In this case instructors may choose to coach from the bank but should carry a throw line and have access to a canoe or kayak for rescues
- It is the responsibility of the instructor to find out who is a swimmer or non-swimmer
- All instructors must carry the required safety equipment as outlined below

• The leader should demonstrate good group awareness and dynamic risk assessment though out the activity and make adaption's accordingly

Climbing and abseiling

- All participants including staff will wear helmets throughout the duration of the session, unless operating within a climbing wall
- When climbing in an indoor environment helmets are at the discretion of the leader or the climbing wall itself
- All staff operating during a climbing session should have read the appropriate risk assessment beforehand and operate accordingly
- All instructors must carry the required safety equipment as outlined below
- The leader should demonstrate good group awareness and dynamic risk assessment thought the activity and make adaption's accordingly

Technical competence and ratio guidelines

An instructors' technical competence can be measured in multiple ways.

- If qualified by an external organisation, then instructors should consider the remit of their relevant qualification for the activity that they are instructing. Listed in the tables in section 1 above.
- Where no formal qualifications exist, then a competent adult can be briefed by the Course Director or a superior, to run an activity which is suitable to their experience and to the activity being led. I.e. Shelter Building, Bridge Building.

Ratio guidance

Ratios may be set by Course Directors in collaboration with the instructor running the session, depending on the circumstances of the activity, local risks, the experience of the instructor, the ability of the participants, i.e. special needs, weather or any other safety related factor as long as an appropriate risk assessment has been completed.

Experience vs. qualification

It is not always necessary for a leader to have a national governing body qualification to run a technical outdoor activity as long as the following process is adhered to:

- 1. The leader has sufficient experience
- 2. The technical advisor or someone employed by H5 of an qualification in the activity has assessed the instructor's competency in action and has approved them to lead the activity
- 3. They are not placed in a situation where they are expected to operate in excess of their abilities
- 4. Qualification is not definitive in terms of a leader's ability. If a leader has not kept current with best practice, not delivered an activity for a long time, developed an illness or impairment then their ability may be compromised

Definitions of the types of people that could be used

- **Responsible adult** not experienced or qualified in the activity but may be able to assist a leader in an emergency situation with general supervision
- Unqualified leader an experienced or partially qualified individual who can assist a leader or run an activity by themselves if briefed by H5 Adventure, Course Director or a Technical advisor

- **Competent assistant** an experienced or partially qualified individual who can assist a leader and can help to increase ratios. They are under the direct control of the leader of the activity
- **Leader/Instructor** an experienced or qualified individual who has passed a UK NGB qualification or been approved by the technical advisor
- **Staff** Refers to any of the above individuals who may be present.

4. Safety Equipment

The following safety kit should be carried by a leader running the activity.

Rock Climbing and Abseiling First aid kit Spare water Spare hats, gloves and warm clothing in colder weather Sun cream in sunny weather Mobile phone Group shelter Spare food A warm drink in cold conditions. Survival bag

Hillwalking First aid kit A way to deal with blisters Spare water Spare hats, gloves and warm clothing in colder weather Sun cream in sunny weather Mobile phone Group shelter Map Compass Spare food A warm drink in cold conditions. Have knowledge of the weather forecast Length of cord/spare laces

Kayak and Canoeing First aid kit A warm drink or access to one A throw line A tow line including a length of nylon tape Kayaking Knife with blunt tip All personal PPE equipment Spare warm clothing A group shelter

Bridge building First aid kit Knife Mobile phone

Improvised Raft building First aid kit A warm drink or access to one A throw line A tow line including a length of nylon tape Kayaking Knife with blunt tip All personal PPE equipment Spare warm clothing A group shelter Access to a safety boat preferably a canoe or RIB (only applicable for those with power boat level 2) Survival bag

<u>Bush craft</u> First aid kit with burns dressings Water, at least 2 litre Bucket with water in it Mobile phone

Orienteering First aid kit

<u>Camping</u> First aid kit Spare warm clothing Access to a spare sleeping bag when possible Mobile phone Duck tape

Subsequently it is important that leaders have up to date knowledge of student medical issues, knowledge of any student medication and how to administer it if required as well as contact details of parents and Course Director in case of an emergency. Leaders should also have up to date knowledge of the weather forecast before embarking on an activity.

5. Incident Management & Emergency Procedures

General

No matter how many safety nets are put in place some incidents will still occur. H5 needs to make sure that it has a thorough system to cope with all eventualities, no matter how unlikely

Control

It is important to understand the chain of command for any incident that may occur. The Course Director or Sole Instructor is in charge locally though, depending upon the severity of the incident, overall control will be with the Duty Manager of H5 or Managing Director. The Duty Manager is on duty 24-hours per day throughout any course

In the event of an incident the following procedure in flow chart on next page should be followed. How far down the chain the reporting of the incident goes will depend on the seriousness of that incident.

H5 Adventure Incident Categories

Any incident or emergency that needs to be categorized depending on its nature:

Category 1 A serious or life-threatening incident

Emergency services are called to assist with the incident: For example: Police, Ambulance, Fire Brigade, Mountain Rescue, RNLI etc

Category 2 Assistance required by outside sources

A participant maybe taken to A&E, but is not an emergency. Includes incidents that may have serious PR, press or third party implication

Category 3 Not as serious or life-threatening notable incidents

A less serious incident, health or welfare problem, or problem affecting the integrity of the course. This category could include near misses as these are still incidents but without injuries or client has to leave course due injury or due to family bereavement for example

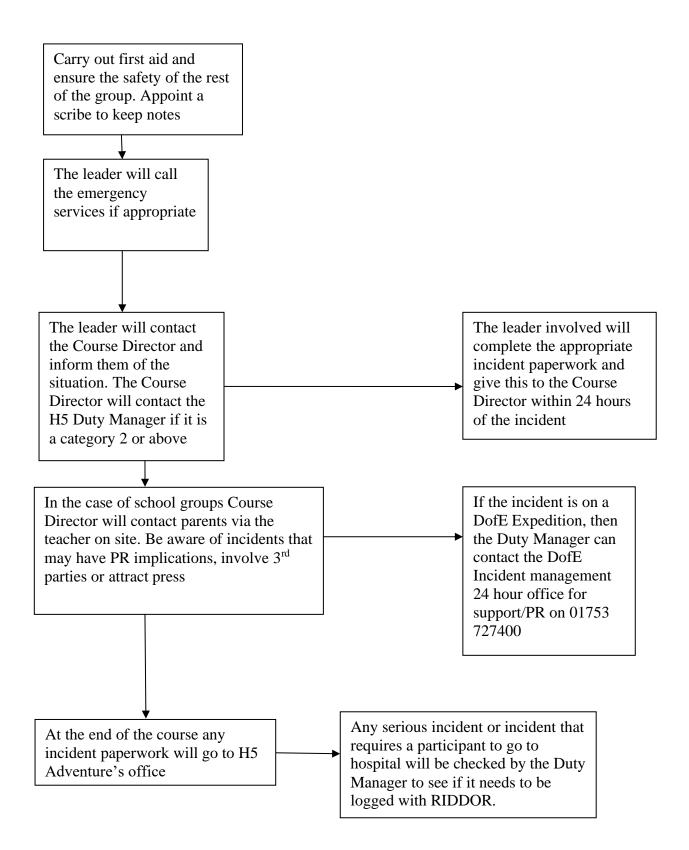
Category 4 Administrative and very minor incidents

Administrative problems, minor, slips, trips & falls, or very minor incidents

Notes

Any incident involving the press/media, or which may have serious PR / legal implications, is always category 1 or 2 and requires contact with the Duty Manager when possible

The Course Director or Sole Instructor should contact the Duty Manager if the incident is in categories 1 or 2



Generic Risk Assessment

1 Risk Assessment Guidelines - General Notes

Employees, Contracted Staff and Voluntary Helpers

At any time whilst working for or on behalf of H5, any employee, contracted staff or voluntary helper is expected to take all reasonable and practicable steps to ensure the safety of themselves and all "others" around them.

Risk Assessments are not confined to those stated below. There are 3 types of Risk Assessments:

- 1. Generic Risk Assessments as set out in the following pages
- 2. Site Specific Risk Assessments which are carried out by the Course Director before the commencement of activities
- 3. Ongoing Dynamic Risk Assessments, carried out by all staff these are not written assessments but one's often conducted naturally 'when we cross a road' we look left and right, and then right again

Generic Risk Assessments

- **1.** Identify the 'Hazard' e.g. Falling in the water is not a hazard, but hypothermia would be a hazard
- **2.** Identify 'Who may be harmed?'

Name	Description
Participant	The people participating in Activities
Staff	Instructors, School or Organisation staff
Public	Generally public not associated to the course
Team	The first 2
All	The first 3

3. Implement 'Control Measures'

Measures put in place to reduce risk

4. Review the Process

Risk Assessments are reviewed on an annual basis and after each recorded incident

5. In the event of an identified risk not having been previously assessed, staff should conduct a Dynamic Risk Assessment, and if they are not sure, they should seek clarification from the Course Director before conducting the activity

Outdoor Activities – General

HAZARD	Who may be Harmed	CONTROL MEASURES
Participants		
Theft	Team	Staff to brief participants appropriately and where possible valuables should be locked away
Behavioral problems	All	Any behavioral issues that may jeopardize the safety of an activity, then staff are to stop the activity until the situation is under control
Drugs and alcohol	All	The use of illegal drugs on courses is strictly forbidden. On certain courses and whilst still remaining within the parameters of the law, staff may permit limited alcohol intake having first consulted the schools/organisations representative who would have obtained parental permission
Weather		
General	Team	Staff to have knowledge of weather forecast prior to and throughout a course.Staff to prevent inappropriately dressed individuals from taking part in activities.Staff to have suitable bad weather plans. Staff to carry mobile phones when needed. A member of staff must hold a current 1st Aid Certificate.
Cold & Wet Conditions	Team	Staff to check participants clothing and equipment prior to departure
Over Heating	Team	Staff to make sure enough water is available and used
Sunburn	Team	Staff to monitor participants, and ensure they are applying sunscreen and wearing suitable clothing
Lightning	Team	Staff not to take participants out in a lightning storm. If caught in a storm, staff to take group to a safe area

		Transportation
HAZARD	Who may be Harmed	CONTROL MEASURES
Equipment		
Unsafe vehicle & mechanical faults	All	Staff to ensure vehicle being used is suitable and seatbelts are available. Staff to be content that the vehicle is being driven correctly and safely
Crash	All	All occupants to wear seat belts
Seat belts	All	Seats to be worn by all persons in vehicles at all time, and checked by the driver, even if they are over 14 years of age
Loading of vehicle	All	 Correct manual handling techniques uses, as per HSE recommended, document on H5 Adventure website from HSE All equipment, must be loaded below the top of any seat, unless partition is used behind rear seat All emergency exits, to be accessible, if kit loaded with rear passengers Heavy items to be lower to the floor of the vehicle
Other road users	All	Staff to drive defensively and within national regulations. Always use a guide when reversing onto main roads

HAZARD	Who may be	Archery CONTROL MEASURES		
	Harmed			
General				
Safety Brief	Team	Staff to give full and thorough brief to all participants before the activity begins. If a participant is unable to follow the simple safety instructions they will not be able to participate in this activity		
Injury from arrows	Team	A maximum of 6 people firing at one time down the range. No one is allowed to collect the arrows until everyone has fired all their arrows, everyone must walk to the targets, no-one to cross the safety line until told by the instructor		
Equipment				
Breaking of the equipment	Team	Staff to check all equipment before any activity is carried out		
Injury to Misuse	Team	All appropriate staff to hold relevant Archery certificate or be in house trained		
Slips, trips and falls	All	Instructors to brief participants to walk to the side of the targets to collect the arrows		

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Arrows	All	Place a hand over the arrow, to hold the target and then pull the arrow out with the other hand, making sure there is nobody in the way of where the arrow comes out of the target When walking with the arrows, hold them with the point to the ground and the rest, under the armpit, walking
Collecting the arrows	All	If under 11 years of age, participants are not to collect the arrows, this should be done by the instructor Ages between 11 and 14, the instructor to consider if it's appropriate of the participants to collect their own arrows Ages of 15 and over, can collect their own arrows

Hill Walking

HAZARD	Who may be Harmed	CONTROL MEASURES
Terrain		
Falling on steep, wet slippery or awkward ground	Team	Staff to brief participants on walking techniques. Staff to remain in appropriate conditions for participants. Staff to make sure participants to wear appropriate footwear
Falling into rivers	Team	Staff to brief participants in accordance to suitable behavior alongside rivers and water courses, ie canals etc
Slipping from or falling off stiles	Participants	Staff to brief participants on dangers of crossing stiles. Staff to monitor and if necessary spot the participants when crossing stiles.
Being hit by vehicles whilst walking along roads	All	Staff not to use roads unless necessary. Staff to ensure participants walk in single file on roads where necessary. Staff to supervise road crossings where appropriate. Staff to brief participants on procedure on walking on roads. Reflective jackets to be worn at the front and rear of the group. Staff to wear reflective jackets where approriate
Participants		
Low levels of Fitness	Team	Staff to set activity on participants fitness
Getting lost or separated	Team	Staff should have a lost procedure. Staff to brief participants on lost person(s) procedures. Staff to put in places an appropriate procedure to prevent anybody becoming lost or separated. Agreed by the staff member
Equipment		
Faulty	Team	All safety equipment to be checked in accordance to best practice
Other		

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Domestic and wild	Team	Staff to brief participants to avoid petting or aggravating any animals
animals		

Climbing and Abseiling

HAZARD	Who may be Harmed	
General		
Falling	Team	Check that participants are tied in and that the belayer is operating appropriately and safely
Rock Fall	ALL	Instructor to check the crag for any loose rock before the start of any session
Weather		
Sunburn	Team	Staff to brief participants on appropriate clothing and the use of sun cream
Hypothermia	Team	Staff to ensure participants have appropriate clothing for the expected weather conditions.
Participants		
Low levels of Fitness	Team	Staff to set activity on participants fitness
Getting lost or separated	Team	Staff should have a lost procedure. Staff to brief participants on lost person(s) procedures. Staff to put in places an appropriate procedure to prevent anybody becoming lost or separated
Being hit by vehicles whilst walking along roads	All	Staff not to use roads unless necessary. Staff to ensure participants walk in single file on roads where necessary. Staff to supervise all road crossings
Equipment		
Harnesses and Helmets	Team	All safety equipment to be checked in accordance to best practice and made sure is fitted appropriately. Staff to check safety of equipment after session and make any notes appropriately Instructor to check cradles of helmets are properly located
Being lifted off the ground whilst belaying		Belayers should be similar or heavier in weight than then climber and also being briefed on how to stand to belay and take the weight of a climber if they fall Use ground anchors, heavy weights or metal stakes if appropriate, to be used as an indirect belay
Hair and clothing entrapment	Team	Before Activity staff to check and brief participants to tuck away any hair, loose clothing and draw cords from jackets

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The belay device and belaying	Team	Staff to monitor belaying at all times. Staff to train the participants in the correct techniques to belay (and then supervise) prior to belaying
Ground anchor	Team	 Metal stakes to be used as anchors, to be placed only by an appropriate instructor Should only be used as an indirect belay A ground anchor should only be used to keep the belayer in a position and the attachment from the anchor to the belay should be without any slack and in line from the anchor, to the belayer and to the climber
Misuse	Team	Staff must hold a RCI (SPA) award to set up and run the activity

LARD	Who may be	CONTROL MEASURES			
	Harmed				
Participants					
Safety Brief	Team	• Staff to give full and thorough brief to all participants before the activity safety instructions they will not be able to participate in this activity Each element needs to be briefed and demonst			
ng on steep, wet or ery ground and 1	Team	Staff to brief participants on correct foot placements.			
ng Injuries	Team	• Staff to brief participants on correct lifting techniques when required. Sta			
from Apparatus	Team				

Adventure Courses

y begins. If a participant is unable to follow the simple strated by the instructor Falling slipper wood Lifting Staff to monitor lifting techniques Falls from Apparatus ream All participants to wear helmets when there is a possibility of falling. Staff to spot participants where required. Staff must ensure the landing area is clear and suitable. Staff must brief participants on correct carrying, lowering and picking up techniques. Staff must ensure the landing area is clear and Fall whilst being carried Team suitable Other Injuries Team Staff to brief participants not to throw equipment. Staff to set activity on participants fitness Low levels of Fitness Team Equipment

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HAZ



Knock to the head	Team	All safety equipment to be checked in accordance to best practice and made sure is fitted appropriately. Staff to check safety of equipment
		after session and make any notes appropriately
		Staff and Participants to wear a helmet if deemed appropriate by the Instructor

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		Camping
HAZARD	Who may be Harmed	CONTROL MEASURES
Campsite	-	
Other users	Participants	Staff to brief participants in correct manner and use of campsites and their particular rules. Staff to check with campsite manager/warder
Out of Bounds	Participants	Staff to brief participants in areas where they cannot go and agree a meeting point for any eventuality Staff to brief participants of the dangers of dry stone walls and brief them to be away from them during camping and cooking
Health & Hygiene	Team	Staff to brief the participants of the camp facilities Staff must ensure participants use toilets provided Staff to ensure there is a system to in place for washing hands after the toilets or before cooking. ie hand wash
Equipment	100111	
Cooking	Team	All safety equipment to be checked in accordance to best practice and staff to thoroughly brief participants in the use of cookers and monitor them during their use
		 Staff are to supervise the suitability of food used by the participants. Avoiding meat that otherwise has not been properly stored Staff will train all participants in the correct use of camping stoves and other cookers in accordance with the manufacturer's instructions
		 Staff will supervise cooking sessions Fuel is to be stored away from cook area
		Cooking is done in an area away from tented accommodation, i.e. no cooking in tents
		 All gas appliances are to be turned off at night Issue clear instruction on safe use. They have used them before but they need still to be reminded.
		 No student to use kit unless they have attended the relevant safety brief
		• All student to be supervised, especially in the case of cooking equipment.
		Trangia Briefing
		• Place base on the ground, somewhere firm and flat
		Place the gas converter into the trangia base and connect the gas to the gas converter
		• Fit the storm shield
		• Light by placing a lighted match, (lighters tend to burn your hand as you have to hold them up-side down) over the gas burner, whilst turning on the gas
		 You'll know its alight when you can feel heat. Take great care things get hot from here on. Commence cooking
		• You can adjust the heat with the knob next to the gas
		Never touch hot metal

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Misuse	Team	All appropriate staff to be trained to use relevant equipment correctly
Other		
Domestic and wild		
animals	Team	Staff to brief participants to avoid petting or aggravating any animals.
		When fires are allowed, participants need to be briefed about not running around them and sitting around them. Staff to have water and
		burn gels available, if required.
		Staff to distinguish the fire when finished with
Open Fires	All	Fires not to be left unattended by H5 Adventure staff or a responsible adult

Orienteering

	Onemeerin	
Hazard	Who may be harmed	CONTROL MEASURES
General	Team	 Participants to be briefed with a cut off time for the activity to finish Staff must brief all participants the boundaries of the course Depending on the area of the course, and age/ability of the participants, then a minimum group size should exist. For example, if the participants are under 12 and the area is the entire area, 5 fields of The Lake, H5 Adventure, 33 acres, then the group size should be not less than 4
Slips, trips and falls	Team	Staff are to brief all participants about the nature of the terrain especially in wet conditions
Getting lost	Team	Staff must brief all participants on a suitable lost procedure Staff must brief all participants on the location of staff An emergency contact, mobile phone number of the instructor should be given out, if appropriate
Diseases or illness from animals	All	Staff must brief all participants not to go near or touch any animals whilst they are completing the orienteering course

Problem Solving Activities, Nightline, Search & Rescue Scenario

HAZARD	Who may be Harmed	CONTROL MEASURES
Participants	Harmou	
Equipment	Team	Staff to check apparatus is structurally sound before participants start the activity Staff to be briefed on individual activities to be used

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Lifting Injuries	Team	Staff to brief participants on correct lifting techniques when required. Staff must demonstrate on how a lift should be carried out. Staff to monitor lifting techniques
Falls from Apparatus	Team	
		Staff to spot participants where required. Staff must ensure the landing area is clear and suitable
Falls whilst being carried	Team	Staff must demonstrate on how a lift and lowering should be carried out. Staff must brief participants on correct carrying, lowering and picking up techniques. Staff must ensure the landing area is clear and suitable
Sexual assault	Team	Staff to brief participants on the nature of the day. Staff to ensure participants are not placed in an inappropriate position whilst being carried
Other Injuries	Team	Staff to brief participants not to throw equipment
Slips, trips and fall	Team	During the nightline the participants to be briefed to walk slowly, with a hand in front of them, passing on hazards as they move along
Getting lost	Team	Brief the participants of how to call for help and stay in teams of no less than 4 if searching a long distance away from the instructor during the search & rescue scenario

		Pioneering
HAZARD	Who may be Harmed	CONTROL MEASURES
Participants		
Construction	All	 A rope lashing to be used to tie the knot of the 3 legs together Black straps can be used to tie the 3 horizontal spas. Be aware that the metal buckle is not sitting on a spa, but is sat open freely All instructors are to be briefed on appropriate knots and entrapment hazards Helmets should be worn at appropriate times, depending on age, ability of participants Instructors are to check the apparatus before any participant mounts the apparatus
Collapse of bridge	Participants	 All participants to be briefed not to stand/climb to be on the structure when someone is crossing on the bridge All participants to wait behind the structures while someone is crossing
Falling off the Bridge	Participants	• All participants must wear a helmet before getting on the bridge and a PFD if crossing over water
Metal Stakes	All	Only instructors to use the sledge hammer and put the large metal stakes in place

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Hazard		CONTROL MEASURES
Water		
Cold and immersion injuries	Team	Staff are to monitor participants who have been immersed for cold injury symptoms
Drowning & ability to	Team	No one will be forced to take part in water based activities
swim		Staff must check the swimming capabilities of all participants prior to commencing the activity
		Staff and all participants that they must wear a buoyancy aid and helmet when taking part in the activity
Capsize, entrapment &	Team	Staff will use a safety boat(s) where needed
entanglement		Staff must ensure the raft is seaworthy prior to launch, to prevent injuries and entanglement from collapsing rafts
		Staff must brief all participants about the dangers of entrapment.
		Staff must be in a position of maximum usefulness
Drifting	Team	Staff to recce and then use sites that limit the dangers associated with drifting
		Staff to monitor the wind conditions on the day
		Depending upon the circumstances safety cover will be based on the beach, bank or on the water
		Whilst rafting and under certain conditions staff may feel that it is appropriate to tether the raft
Polluted or diseased water	Team	Staff to check site prior to use
		Staff to monitor the conditions on the day
		Staff to brief the participants where appropriate on Leptospirosis (i.e. Weils disease)
		Staff to ensure that participants wash/shower after the activity, especially before handling or eating food
Swimming	Team	Staff must closely supervise any swimming activity
		Depending upon the circumstances, safety cover will be based on the beach, bank or on the water
		There must be an easy identified swimming area
		There must be no diving or jumping into water (due to hidden dangers)
		All swimmers should wear suitable footwear if swimming & a buoyancy aid
Person overboard	Team	All people on the water should be wearing a buoyancy aid and helmet
		Staff should be in a position of maximum usefulness

Improvised rafting & Open Canoeing (inland water)

Bush Craft

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Hazard	Who may be harmed	Control measure
Bush craft location	Team	Participants should be accompanied to the Bush craft area by a H5 Adventure member of staff
Knives	All	Participants are to be briefed on how to use and walk with knives Participants are to be shown and briefed on strict hygienic levels whilst cooking
Fires	All	Participants that build and make fire should NOT run whilst at the site Cold Water and/or a fire blanket should be on hand at all times Fires not to be left unattended by H5 Adventure staff or an responsible adult
Lanyards, long hair	All	Participants should be briefed to remove lanyards, hoodie toggles and tie long hair back
Food	Participants	Instructor to check that the food is appropriate to eat before consumption

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Child Protection Policy – H5 Adventure Ltd.

Introduction

All personnel working or helping within H5 Adventure must ensure that:

- The welfare of the child is paramount;
- All children, whatever their age, culture, disability, gender, language, racial origin religious beliefs and/or sexual identity have the right to protection from abuse;
- All suspicions and allegations of abuse will be taken seriously and responded to swiftly and appropriately;
- All staff (paid/unpaid) have a responsibility to report concerns to the appropriate officer. (Note: Staff/volunteers are not trained to deal with situations of abuse or to decide if abuse has occurred.)
- Paul Webb is the Nominated Child Protection Officer for H5 Adventure and can be contacted on 01793 731 068
- H5 Adventure views DBS records for all staff and checks the update service on a regular basis.
- We ask for 2 references from all new instructors

Policy statement

H5 Adventure has a duty of care to safeguard from harm all children involved in any of our events and activities. All children have a right to protection, and the needs of disabled children and others who may be particularly vulnerable must be taken in to account. H5 Adventure will ensure the safety and protection of all children involved in our activities and events through adherence to these Child Protection guidelines.

A child is defined as a person under the age of 18 (The Children Act 1989).

Policy aims

The aim of the H5 Adventure Child Protection Policy is to promote good practice:

- Providing children and young people with appropriate safety and protection whilst in the care of H5 Adventure, Activities & Sports;
- Allowing all staff /volunteers to make informed decisions and give confident responses to specific child protection issues.

Promoting good practice

Child abuse, particularly sexual abuse, can arouse strong emotions in those facing such a situation. It is important to be aware of these feelings and not allow them to interfere with your judgement about the appropriate action to take.

Abuse can occur within many situations including the home, school and the sporting environment. Some individuals will actively seek employment or voluntary work with young people in order to harm them. A coach, instructor, teacher, official or volunteer will have regular contact with young people and be an important link in identifying cases where they need protection. All suspicious cases of poor practice should be reported following the guidelines in this document.

Outdoor activities and sports can play a crucial role in improving a child's self-esteem. We work with many types of organisation bringing children from many differing environments and backgrounds and in all instances H5 Adventure must work to ensure the child receives the most appropriate support.

Good practice guidelines

All personnel should be encouraged to demonstrate exemplary behaviour in order to protect themselves from false allegations. The following are common sense examples of how to create a positive culture and climate.

Good practice means:

- Always working in an open environment (e.g. avoiding private or unobserved situations and encouraging open communication with no secrets)
- Treating all young people/disabled adults with respect and dignity
- Always putting the welfare of each young person first, before achieving goals or winning
- Maintaining a safe and appropriate distance (e.g. it is not appropriate for staff or volunteers to have an intimate relationship with a child or to share a room with them)
- Building relationships based on mutual trust, which empowers children to share in the decision-making process
- Making activities fun, enjoyable and promoting fair play, without prejudice
- Ensuring that if any form of manual/physical support is required, it should be provided openly and appropriately. Care is needed, as it is difficult to position hands appropriately in certain circumstances. Young people should

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ideally be consulted and their agreement gained where possible. Some parents are becoming increasingly sensitive about manual support and their views should always be carefully considered

- Keeping up to date with technical skills, qualifications and insurance in outdoor activities
- Involving parents/carers/teachers whenever appropriate. For example, engaging them to take responsibility for their children in the changing rooms. If groups have to be supervised in the changing rooms, try to ensure that parents, teachers, instructors or volunteers work in pairs
- Ensuring that where possible, a male and female member of staff should always accompany mixed groups. However, remember that same-gender abuse can also occur
- Ensuring that during residential events, adults should avoid entering children's bedrooms and should never invite children into their private rooms
- Being an excellent role model this includes not smoking or drinking alcohol in the company of young people
- Giving enthusiastic and constructive feedback rather than negative criticism
- Recognising the developmental needs and capacity of young people with and without disabilities avoiding excessive physical activity or competition and not pushing them against their will
- Securing parental consent in writing for the child's participation, if the need arises to administer emergency first aid and/or other medical treatment
- Keeping a written record of any incident or accident that occurs, along with the details of any treatment given

Practices to be avoided

The following should be **avoided** except in emergencies. If cases arise where these situations are unavoidable it should be with the full knowledge and consent of the Course Director, Party leader or the child's parents. For example, a child sustains an injury and needs to go to hospital, or a parent fails to arrive to pick a child up at the end of a session:

- Avoid spending excessive amounts of time alone with children away from others
- Avoid taking a child in a private vehicle. If required, ensure adequate precautions are put in place, for example, student in rear of vehicle, bags between instructor/student, take a third person

Practices never to be sanctioned

The following should **never** be sanctioned. You should never:

- Engage in rough, physical or sexually provocative games, including horseplay
- Share a room/tent with a child
- Allow or engage in any form of inappropriate touching
- Allow children to use inappropriate language unchallenged
- Make sexually suggestive comments to a child, even in fun
- Reduce a child to tears as a form of control
- Allow allegations made by a child to go unchallenged, unrecorded or not acted upon
- Do things of a personal nature for children or disabled adults, which they can do for themselves
- Invite or allow children to stay with you at your home unsupervised

Incidents that must be reported/recorded

If any of the following occur you should report this immediately to the Course Director or to another colleague and record the incident. It may also be appropriate to ensure the parents of the child are informed:

- If you accidentally hurt a child
- If he/she seems distressed in any manner
- If a child appears to be sexually aroused by your actions
- If a child misunderstands or misinterprets something you have done

Use of photographic/filming and digital imaging equipment

All staff should be vigilant to ensure that outdoor activity events are not used as an opportunity to take inappropriate photographs or film footage of young and disabled people in vulnerable positions, and any concerns should be reported to the Course Director and the Nominated Child Protection Officer.

Children and their parents/carers should be made aware that this is part of the intended coaching programme and such films should be stored safely or destroyed after use.

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H5 Adventure Ltd requires that:

- All staff read the advisory information herein outlining good practice and informing them about what to do if they have concerns about the behavior of an adult towards a young person or one young person to another;
- All associates are first aid practitioners;

Responding to allegations or suspicions

It is not the responsibility of anyone working within H5 Adventures in a paid or unpaid capacity to decide whether or not child abuse has taken place. However there is a responsibility to act on any concerns initially through liaison with the Course Director and then through contact with the appropriate authorities.

H5 Adventure will assure all staff/volunteers that it will fully support and protect anyone, who in good faith reports his or her concern that another person is, or may be, abusing a child.

Where there is a complaint against a member of staff there may be three types of investigation:

- A criminal investigation.
- A child protection investigation.
- An internal disciplinary or misconduct investigation.

Action if there are concerns

1. Concerns about poor practice:

- If, following consideration, the allegation is clearly about poor practice, the Nominated Child Protection Officer (Paul Webb) will deal with it as a misconduct issue.
- If the allegation is about poor practice by the Nominated Protection Officer, or if the matter has been handled inadequately and concerns remain, it should be reported to the relevant officer who will decide how to deal with the allegation and whether or not to initiate disciplinary proceedings.

2. Concerns about suspected abuse

- Any suspicion that a child has been abused by either a member of staff or a volunteer should be reported to the Nominated Child Protection Officer, who will take such steps as considered necessary to ensure the safety of the child in question and any other child who may be at risk.
- The Nominated Child Protection Officer will refer the allegation to the social services department who may involve the police, or go directly to the police if out-of-hours.
- The parents or carers of the child will be contacted as soon as possible following advice from the social services department.
- If the Nominated Child Protection Officer is the subject of the suspicion/allegation, the associate making the allegation must decide whether direct feedback is sufficient (e.g. possibly in the case of inappropriate handling during an activity without breach of trust or confidence) or whether the report should be made to Social Services or the Police.

Confidentiality

Every effort should be made to ensure that confidentiality is maintained for all concerned. Information should be handled and disseminated on a need to know basis only. This includes the following people:

- The Nominated Child Protection Officer (Paul Webb).
- The parents of the person who is alleged to have been abused.
- The person making the allegation.
- Social services/police.
- The alleged abuser (and parents if the alleged abuser is a child).

Recorded information will be stored in a secure place with limited access to designated people, in line with data protection laws (e.g. that information is accurate, regularly updated, relevant and secure).

Internal Enquiries and Suspension

- H5 Adventure Nominated Child Protection Officer will make an immediate decision about whether any individual accused of abuse should be temporarily suspended from operation pending further inquiries
- Irrespective of the findings of the social services or police inquiries H5 Adventure Nominated Child Protection Officer will assess all individual cases to decide whether a member of staff or volunteer can be reinstated and how this can be sensitively handled. The welfare of the child will remain of paramount importance throughout.

Support to deal with the aftermath of abuse:

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- Consideration should be given to the kind of support that children, parents and members of staff may need. Use of helplines, support groups and open meetings can help to maintain an open culture and help the healing process. Social Services within the local area will be able to provide advice.
- Consideration should also be given to what kind of support may be appropriate for the alleged perpetrator.

Allegations of previous abuse

Allegations of abuse may be made some time after the event (e.g. by an adult who was abused as a child or by a member of staff who is still currently working with children).

Where such an allegation is made, we should follow the procedures as detailed above and report the matter to the social services or the police. This is because other children, either within or outside outdoor activity instruction, schools, education and sports coaching, may be at risk from this person. Anyone who has a previous criminal conviction for offences related to abuse is automatically excluded from working with children. This is reinforced by the details of the Protection of Children Act 1999.

Action if bullying is suspected

If bullying is suspected, the same procedure should be followed as set out above.

Advice and action to help the victim and prevent bullying:

4. Information for social services or the police about suspected abuse:

To ensure that this information is as helpful as possible, a detailed record should always be made, ideally at the time of the disclosure/concern, which should include the following:

- The child's name, age and date of birth.
- The child's home address and telephone number.
- Whether or not the person making the report is expressing their own concerns or those of someone else.
- The nature of the allegation. Include dates, times, any special factors and other relevant information.
- Make a clear distinction between what is fact, opinion or hearsay.
- A description of any visible bruising or other injuries. Also any indirect signs, such as behavioural changes.
- Details of witnesses to the incidents.
- The child's account, if it can be given, of what has happened and how any bruising or other injuries occurred.
- Have the parents been contacted?
- If so what has been said?
- Has anyone else been consulted? If so record details.
- If the child was not the person who reported the incident, has the child been spoken to? If so what was said?
- Has anyone been alleged to be the abuser? Record details.
- Where possible referral to the police or social services should be confirmed in writing within 24 hours and the name of the contact who took the referral should be recorded.

If you are worried about sharing concerns about abuse within H5 Adventure, to the Nominated Child Protection Officer a customer, client or colleague, you can contact social services or the police direct, or the NSPCC Child Protection Helpline on 0808 800 5000, or Childline on 0800 1111.

Contacting Social Services

Each locality has its own Social Services, the number for which can be found in the local telephone directory. Ask for Social Services Customer Service and then the Child Protection Unit.

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Equal Opportunity Policy – H5 Adventure Ltd

Policy Statement

- In the recruitment, selection, development and evaluation of instructors the only considerations will be that the individual meets, or is likely to meet the requirements of their customers in providing the service for which they are to be contracted, have been contracted or may be contracted.
- We consider that each individual is different from any other in terms of their experience, capabilities, expertise, knowledge, emotions, intelligence, behaviors and expectations and we endeavor to treat each person as a unique individual.
- No person will be discriminated against on the basis of their gender, sexual orientation, race, colour, ethnic origin, nationality (within current legislation), disability, marital status, caring or parental responsibilities, age, or beliefs on matters such as religion and politics other than when the safety and well-being of any individual is concerned.
- We are committed to working in such a way that the rights and dignity of all people are respected, and which is free from prejudice, intimidation and all forms of harassment including bullying and is as free from discrimination as we can reasonably make it.
- We respect the religious beliefs of all individuals.
- We do not tolerate any racial, sexual, physical, mental harassment or bullying in our work environments, or at functions connected with our work.
- We believe there are benefits in having a diverse associateship and we value people for their individuality and their contribution to this organisation.

What are equal opportunities?

In providing an opportunity, factors such as gender, marital status, ethnic origin, race, religion, colour, nationality, and disability should not be taken into account for the purposes of:

• Associate recruitment and selection, appointment, development, performance evaluation, discipline, etc.

• The delivery of service for and on behalf of our clients excluding where the safety and wellbeing of any individual is concerned (e.g. in assessing the suitability of an activity for a person with a physical, mental or emotional disability).

Responsibilities

All associates have a strict obligation to:

- Respect and act in accordance with this policy.
- Treat fellow staff members with respect and dignity.
- Ensure that their own behavior does not cause offence or distress.
- Report any incident or behavior that contravenes this policy and not indirectly support unfair treatment by ignoring what is happening around them.

For further information on this or other policies please contact H5 Adventure Ltd, details below.

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